World Legislative Act #26 Education within the Earth Federation

Short title:
Education Act

(Abstract: Recognizes need for public education; Recognizes rights to education; Recognizes deficiency of education in world, and global education crisis; Recognizes the need for immediate serious measures to create a quality world educational system to create universal prosperity, save the planetary environment, eradicate poverty, and activate world democracy. Adopts this Act for Global Education.)

1. Requires Earth Federation to develop schools, training of teachers, and integration of all children into educational process (whether in public or private schools) as basic priority of government.

2. Financing

2.1. Allocations

Permits Provisional World Parliament to determine educational aid necessary to fulfill Earth Constitution. Article 13 mandate
Requires report, by 60 days before the next session of Provisional World Parliament,. from operating agencies of the Integrative Complex to Steering Committee for Provisional World Parliament, including recommended world education budget in terms of Earth credits or Earth currency. Permits budgets to project for five year period.
2.1.1. Requires budget to include proposed subventions to selected public and private schools and educational institutes that have ratified Earth Constitution; Names the Association Internationale pour l'École de Promotion Collective, the Institute for Economic Democracy, and City Montessori School, Lucknow.
2.1.2. Requires budget to include integrating provisions for allocation to agencies of Provisional World Government that have received enabling legislation regarding educational functions from Provisional World Parliament, including provisions for following agencies:
2.1.2.1. Institute On World Problems;
2.1.2.2. Graduate School of World Problems;
2.1.2.3. Institute of Mundialist Studies;
2.1.2.4 Any other educational institution cited under Article 6 of World Legislative Act #4 of World University System (World Legislative Act #4);
2.1.2.5. Global Rescue Teams (World Legislative Act #6);
2.1.2.6. Education program of World Hydrogen Energy System Authority (World Legislative Act #10);
2.1.2.7. Training programs of Conflict Resolution Department of Enforcement System (World Legislative Act #14);
2.1.2.8. Training programs of Arrest & Apprehension Department of Enforcement System (World Legislative Act #14);
2.1.2.9. Education Ministry (this World Legislative Act #26).

2.1.3. Requires budget to include proposed allocations to United Nations educational agencies,

with proviso that United Nations agency must ratify Earth Constitution to qualify for allocation. Names included United Nations agencies that qualify for educational allocation upon ratification of Earth Constitution, to continue the process of United Nations integration required under Article 17 of the Earth Constitution :
2.1.3.1. United Nations Educational, Scientific and Cultural Organization (UNESCO)
2.1.3.2. United Nations Development Programme (UNDP)
2.1.3.1. United Nations Children's Fund (UNICEF)
2.1.3.4. United Nations University (UNU)
2.1.3.5. International Research and Training Institute for the Advancement of Women (INSTRAW)
2.1.3.6. United Nations Institute for Training and Research (UNITAR)
2.1.3.7. United Nations University for Peace (UPAZ)
2.1.4. Recommends Integrative Complex agencies to request budget proposals from eligible or prospectively eligible educational institutions, within sixty days of next session of Provisional World Parliament.

2.2. Loans
Requires Earth Financial Credit Corporation (EFCC) to give substantial lines of credit to both existing public and private schools worldwide, to meet additional needs perceived by respective school systems and by credit determining process of EFCC. Requires EFCC to consider legislatively mandated conditions for extension of credit.
2.3. Requires conditional distribution of allocated World Treasury subventions and distribution of Earth Financial Credit Corporation loans. Requires next session of Provisional World Parliament to set provisional educational standards, to expedite allocations and loans.
2.4. Requires recipient public and private schools to submit and implement plan to integrate the following requirements into their educational agendas:
2.4.1. Requires Teachers and administrators to study pedagogies of human development, self-realization, and empowerment, pass examinations in these areas as determined by local and regional school boards. Defines and gives examples of appropriate pedagogies, including Montessori process of education, Reardon and others.
2.4.2.1.) Requires Earth Federation public schools and institutes to study global issues. Schools shall integrate global issues study within academic subjects.
2.4.2.2.) Requires Earth Federation public schools, institutes and students to study Constitution for the Federation of Earth,
2.4.2.3.) Encourages Earth Federation public schools and institutes to develop quality of life index.
2.4.2.4.) Requires Earth Federation public schools and institutes to study requirements for world peace.
2.4.2.5.) Requires Earth Federation public schools and institutes to develop unity in diversity index.
2.4.2.6.) Requires Earth Federation public schools and institutes to develop good government index. Requires public education to encourage students of all ages to reflect on what constitutes good and bad government.
Encourages open-ended pedagogies.

3. Ministry and Administration. Directs reconfirmation or re-election of Provisional Education Minister or Education Commission Chairperson to nominate Provisional Senior

Administrator and begin implementation. Directs Education Ministry to employ staff, and allows five year budget plan.

4. Advisory Council. Allows interlock of Earth Federation Educational Advisory Councils.

5. Location
Permits Education Ministry headquarters. Permits Education Minister and Senior Administrator to determine own residency.

* * * * * * * * * *

The Education Act was adopted by the Eighth Session of the Provisional World Parliament convened in conformance with the *Constitution for the Federation of Earth* on 12 August 2004, at City Montessori School, Lucknow, Uttar Pradesh, India.

Attested:

Eugenia Almand, Secretary
Provisional World Parliament